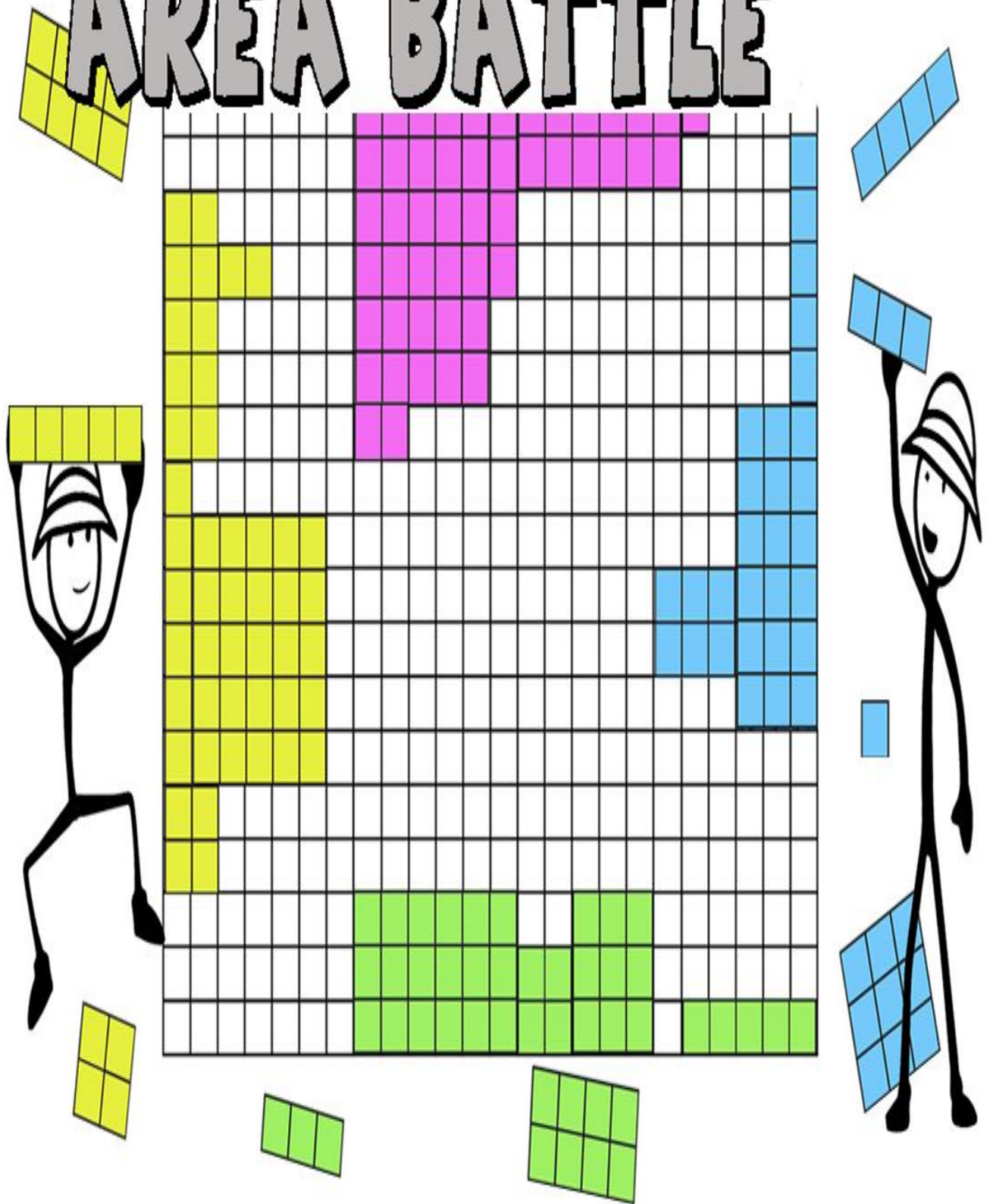


# Grade 5 - Perimeter and Area

## AREA BATTLE



<u>Name</u>	<u>Number</u>	<u>Class</u>	<u>Group</u>

# Perimeter

**Perimeter** is the distance around the outside of a **figure** (shape). It is the total length of all the sides of a **figure** added together. Let us see an example.

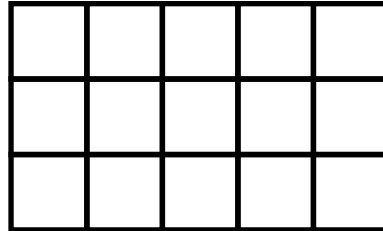
## Step 1

Each **square** is 1x1 centimeter. Try and measure it and see if you can find the **perimeter** of the **rectangle**.

## Step 2

Use the equation and calculate the **perimeter**.

$$5 + 3 + \square + \square = \underline{\hspace{2cm}}$$



3cm

5cm

You can also use a formula to find the **perimeter** of a **rectangle**.

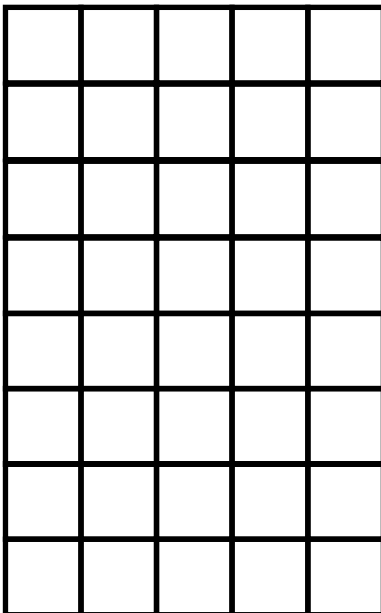
P(perimeter)  
l (length)  
w (width)

**Perimeter** formula:

$$P = l + w + l + w$$
$$P = 2 * l + 2 * w$$

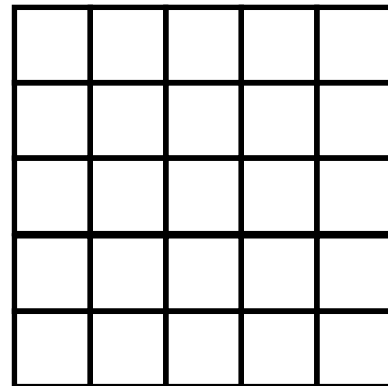
or

$$P = 2l + 2w$$



8m

5m



5mm

5mm

Find the **perimeter** of the **rectangle** and the **square**. Remember to use the units correctly (**m** and **mm**).

Perimeter of the rectangle

\_\_\_\_\_

Perimeter of the square

\_\_\_\_\_

# Perimeter

Find the **perimeter** of each **figure**.

1)



7cm

5cm

Length = 7cm

Width = 5cm

Perimeter = \_\_\_\_\_

2)



4cm

4cm

Length = \_\_\_\_\_ Width = \_\_\_\_\_

Perimeter = \_\_\_\_\_

3)



3cm

8cm

Length = \_\_\_\_\_ Width = 8cm

Perimeter = \_\_\_\_\_

Find the missing measurement (**length** or **width**) of each **figure**.

4)



7.5cm

? cm

Perimeter = 22cm

Width = \_\_\_\_\_

5)



? cm

2.5 cm

Perimeter = 10cm

Length = \_\_\_\_\_

6)



? cm

8 cm

Perimeter = 24cm

Width = \_\_\_\_\_

# Perimeter

Complete the **perimeter** chart below. Each **figure** in the chart is a regular **figure** with sides of 5 centimeters.

	Regular Figure	Addition Expression	Multiplication Expression	Perimeter
7)	Triangle			
8)	Square	5cm+5cm+5cm+5cm	5cm x 4	20cm
9)	Pentagon			
10)	Hexagon			
11)	Octagon			

Complete the following word problem.

**12)** A **rectangular** room has sides of 6m and 4m. You want to use the formula  $P = 2l + 2w$ . What numbers would you put for  $l$  and  $w$ ? Does it matter if you switch the numbers? Finally, give the **perimeter** of the room.

$l =$  \_\_\_\_\_

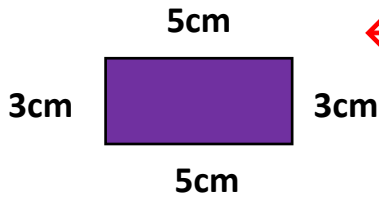
$w =$  \_\_\_\_\_

Does it matter if you switch the numbers? \_\_\_\_\_

Perimeter = \_\_\_\_\_

# Area of a Parallelogram

A **parallelogram** is a four-sided **figure** with two sets of equal sides. The most normal example of a **parallelogram** is a **rectangle**. Let us look at an example:



← As you can see, two sets of sides are equal. The **length** sides are both 5cm, and the **width** sides are both 3cm.

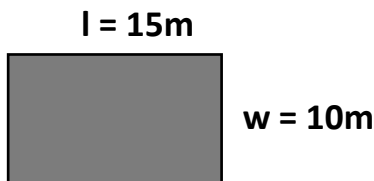
In this example, what is the **perimeter** of the **rectangle**? From our previous lesson on **perimeter**, we add up all the sides. In this case, we do the following:  $5\text{cm} + 5\text{cm} + 3\text{cm} + 3\text{cm}$ . We could also follow the equation  $P = 2l + 2w$ , and insert 5 for  $l$  and 3 for  $w$ . This gives us a **perimeter** of **16cm**. But what if we want to find the **area** of the **rectangle**?

We measure the **area** of something by finding the number of **square units** it is. A **square unit** is a **square** with sides that are one **unit** (how something is measured or shown) long. In our example, the **unit** is **cm**. To measure the **area** of something, we use the following equation:  $A = l \times w$ . Like in the previous **perimeter** question, we insert 5 for  $l$  and 3 for  $w$ . What does that look like for our example?

$$A = l \times w \rightarrow A = 5\text{cm} \times 3\text{cm} \rightarrow A = 15\text{cm}^2$$

The **area** of the **rectangle** from our example is **15cm<sup>2</sup>**. We use the "2" after "cm" to show the answer in **square units**.

A **rectangle** is not the only kind of **parallelogram**. To find the **area** of non-**rectangular parallelograms**, we use a similar method as before, but the equation is a bit different. The equation we use is  $A = bh$ . "**Base**" is represented by  $b$ , and "**height**" is represented by  $h$ .

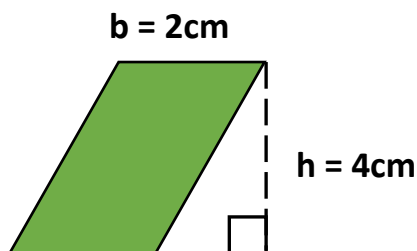


$$A = l * w$$

$$l = \underline{\hspace{2cm}}$$

$$w = \underline{\hspace{2cm}}$$

$$\text{Area} = \underline{\hspace{2cm}}$$



$$A = b * h$$

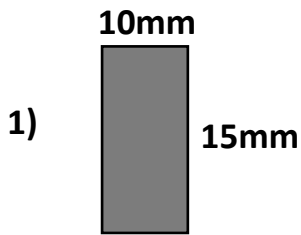
$$b = \underline{\hspace{2cm}}$$

$$h = \underline{\hspace{2cm}}$$

$$\text{Area} = \underline{\hspace{2cm}}$$

# Area of a Parallelogram

Find the **area** of each **figure**. Use the correct unit (cm, km, mm).



Length = \_\_\_\_\_

Width = \_\_\_\_\_

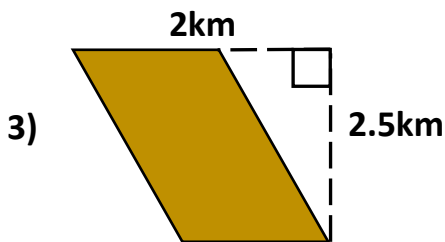
Area = \_\_\_\_\_



Length = \_\_\_\_\_

Width = \_\_\_\_\_

Area = \_\_\_\_\_



Base = \_\_\_\_\_

Height = \_\_\_\_\_

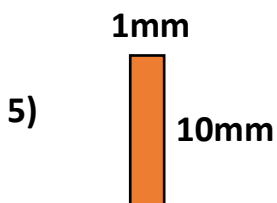
Area = \_\_\_\_\_



Length = \_\_\_\_\_

Width = \_\_\_\_\_

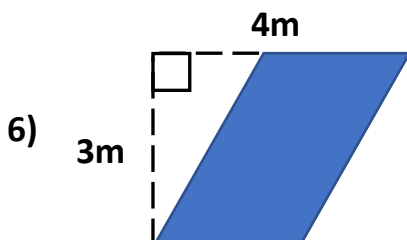
Area = \_\_\_\_\_



Length = \_\_\_\_\_

Width = \_\_\_\_\_

Area = \_\_\_\_\_



Base = \_\_\_\_\_

Height = \_\_\_\_\_

Area = \_\_\_\_\_

# Area of a Parallelogram

Complete the chart below. Find the **width**, **length** and **perimeter** of each rectangle.

	Area of Rectangle	Length	Width	Perimeter
7)	$36\text{cm}^2$	1cm	_____ cm	74cm
8)	$36\text{cm}^2$	2cm	_____ cm	_____ cm
9)	$36\text{cm}^2$	_____ cm	12cm	_____ cm
10)	$36\text{cm}^2$	_____ cm	6cm	_____ cm

Complete the chart below. Find the **base** and **height** of each **parallelogram**.

	Area of Parallelogram	Base	Height
11)	$24\text{cm}^2$	3cm	_____ cm
12)	$24\text{cm}^2$	6cm	_____ cm
13)	$24\text{cm}^2$	_____ cm	12cm
14)	$24\text{cm}^2$	_____ cm	24cm

Complete the following word problem.

15) Mrs. Kim drew a **parallelogram** with a **base** of 4cm and an **area** of  $16.4\text{cm}^2$ . Draw her **parallelogram**. What is the **height** of the **parallelogram**?

Height: \_\_\_\_\_

# Area of a Triangle

A **triangle** is a three-sided shape. In order to find the **area** of a **triangle**, we use a similar equation to the one we use when finding the **area** of a **parallelogram**. Last week we learned the equation for finding the **area** of a **parallelogram**:

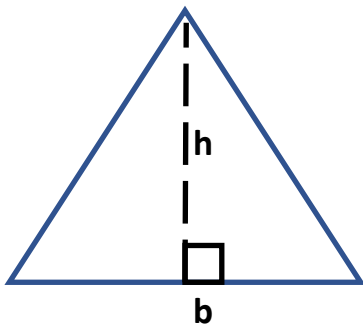
$$\text{Area} = \text{base} \times \text{height} \rightarrow A = bh$$

The equation for finding the area of a **triangle** is similar.

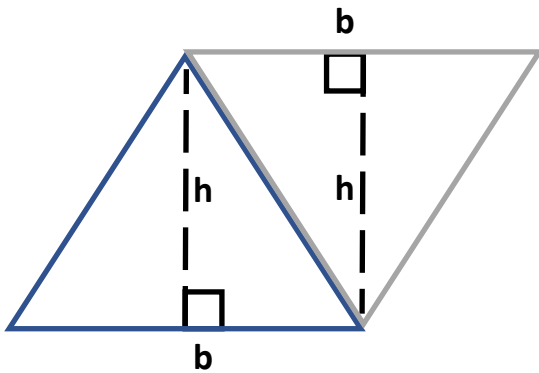
The area of a triangle is as follows: **Area** =  $\frac{1}{2}$  x **base** x **height**  $\rightarrow A = \frac{1}{2} \times b \times h$ .

As you can see, there is a  $\frac{1}{2}$  here that is new.

Let us look at a **triangle** and compare it to a **parallelogram**:



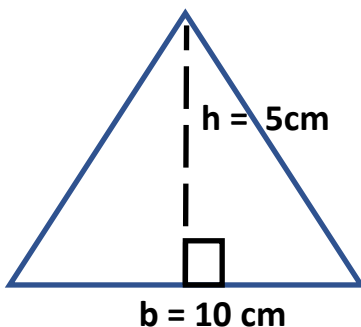
On the left, you can see a **triangle** with a **height** and a **base**. Below, we added another **triangle**. What shape do you see?



When we add two **triangles** together, they make a **parallelogram**. This is the reason for writing  $A = \frac{1}{2} \times b \times h$ .

If we took half the **area** of a **parallelogram**, it would have the **area** of one **triangle**.

1. Find the area of this triangle.



Height = \_\_\_\_\_

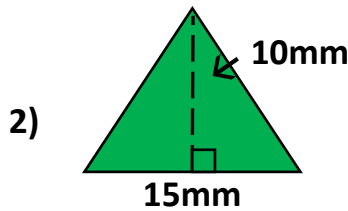
Base = \_\_\_\_\_

Area =  $\frac{1}{2}$  x \_\_\_\_\_



# Area of a Triangle

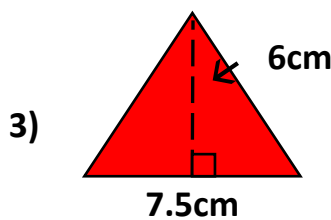
Find the **area** of each **triangle**. Show your calculations and remember the unit (**mm**, **cm**, **km**).



Height = \_\_\_\_\_

Base = \_\_\_\_\_

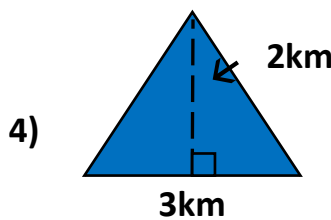
Area = \_\_\_\_\_



Height = \_\_\_\_\_

Base = \_\_\_\_\_

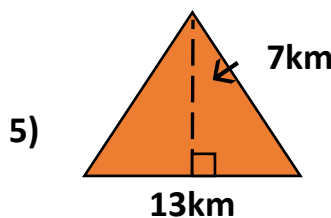
Area = \_\_\_\_\_



Height = \_\_\_\_\_

Base = \_\_\_\_\_

Area = \_\_\_\_\_



Height = \_\_\_\_\_

Base = \_\_\_\_\_

Area = \_\_\_\_\_

Solve the following word problem. Show your calculations and the drawing.

6) A **triangle** has a **height** of 6cm and an **area** of  $24\text{cm}^2$ . How long is the **base** of the **triangle**?

Height = \_\_\_\_\_

Base = \_\_\_\_\_

Area = \_\_\_\_\_

# Area of a Triangle

6) A **triangle** has an **area** of  $48\text{cm}^2$ . What are some possible sizes that the **triangle** could be? Draw three possible **triangles** and label the sizes of their **bases** and **heights**.

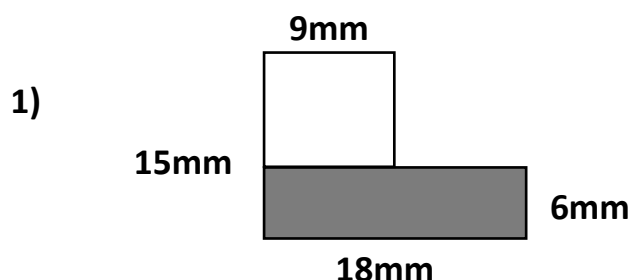
Triangle # 1 -

Triangle # 2 -

Triangle # 3 -

# Perimeter and Area of Complex Figures

A **complex figure** is made of smaller **polygons**. As you can see below, the shape is made out of two **shapes**, a **square** and a **rectangle** (they are colored differently to help).



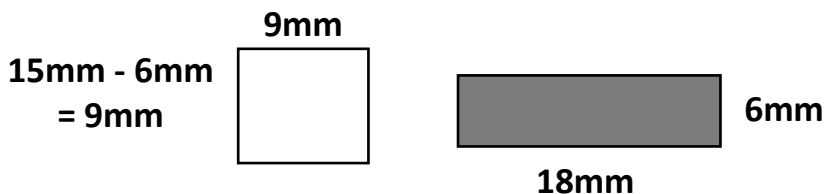
Width W = \_\_\_\_\_      Width G = \_\_\_\_\_  
 Length W = \_\_\_\_\_      Length G = \_\_\_\_\_  
 Perimeter W = \_\_\_\_\_      Perimeter G = \_\_\_\_\_  
 Area W = \_\_\_\_\_      Area G = \_\_\_\_\_

The easiest way to solve a **complex figure** is to separate them into **simple figures**. In this example, we made a **rectangle** and a **square**.

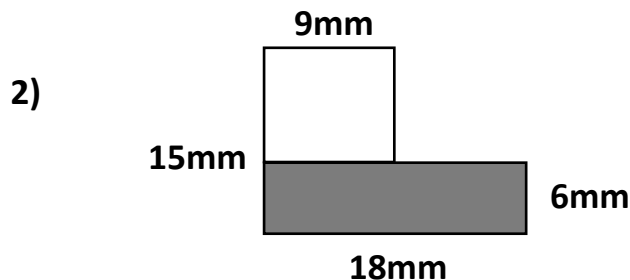
Now we need to figure out the **height**, **length**, **perimeter**, and **area** of both **shapes**.

We know that the **length** of the white square is 9mm, we know that the grey **rectangle's width** is 6mm, and we know the grey **rectangle's length** is 18mm. What are the missing measurements? Write them above.

Now that we have found the missing measurements, we can start cutting the **complex shape** up. We can find the last measurement by removing the grey **rectangle** and subtracting its **width** from our **length**.



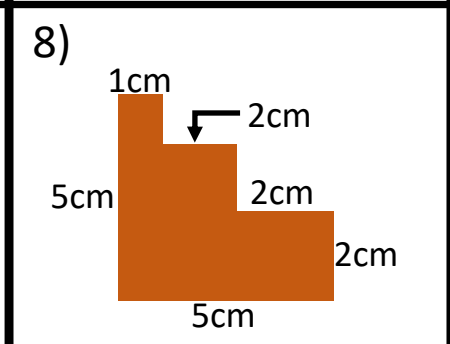
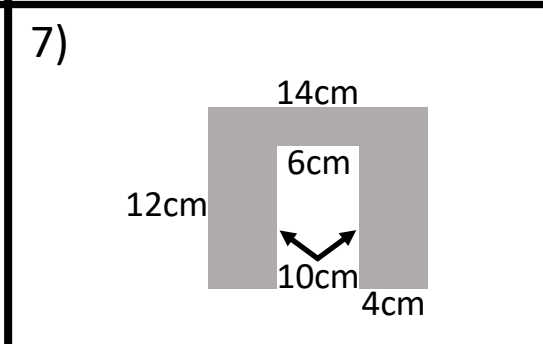
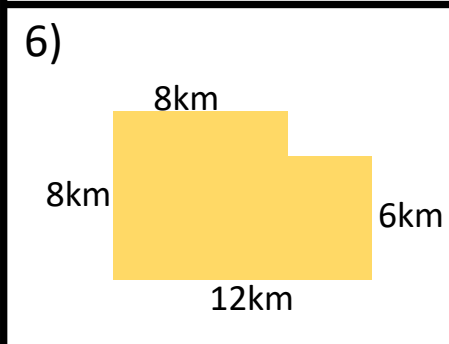
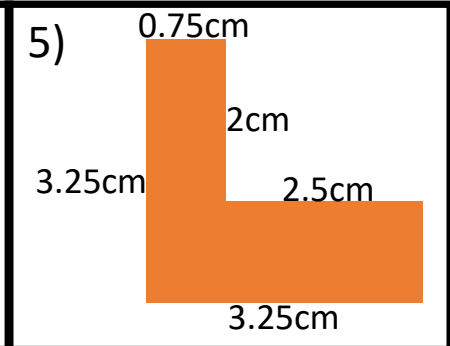
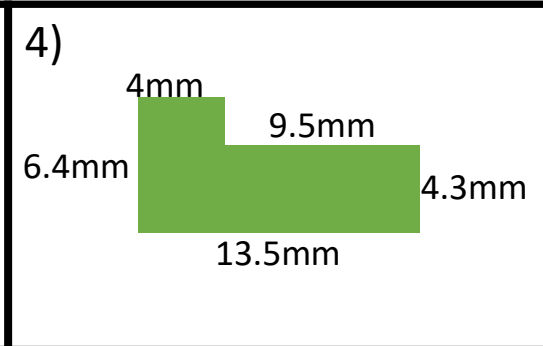
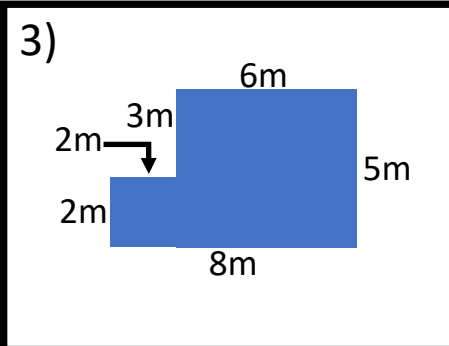
This assignment would be too easy if this was all you needed to do. Now we need to calculate the **complex shape's perimeter** and its **area** (remember the units).



Perimeter = \_\_\_\_\_  
 Area = \_\_\_\_\_

# Perimeter and Area of Complex Figures

Find the **perimeter** and **area** of the following **complex figures**.



3) Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

4) Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

5) Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

6) Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

7) Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

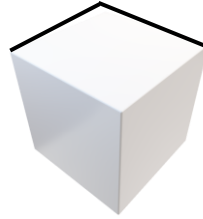
8) Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

# Solid Figures

We have learned about two dimensional figures, and now it is time we learn about three dimensional figures(3D). A **solid figure** is a shape with not only **length** ( $l$ ) and **width** ( $w$ ), but also with a **height** ( $h$ ).

There are many kinds of examples of **solid figures**. The most common one is the **cube**.



Cube

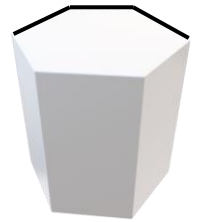
Today we are going to learn about the names and what different **solid figures** look like.



Cylinder



Cone



Hexagonal Prism



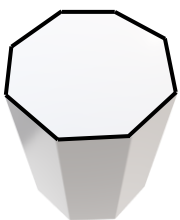
Square Pyramid



Triangular Prism



Sphere



Octagonal Prism



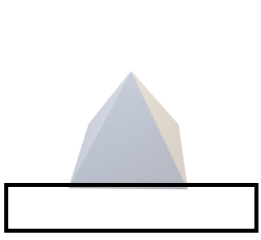
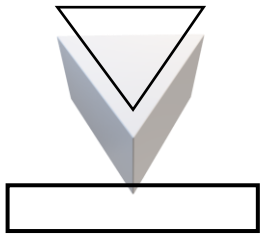
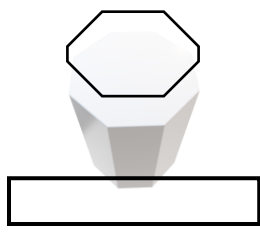
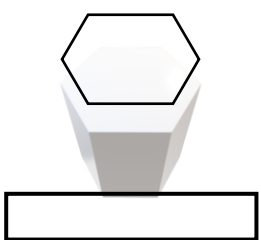
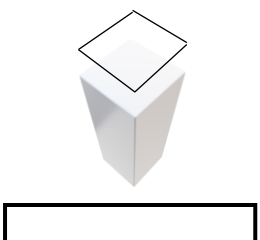
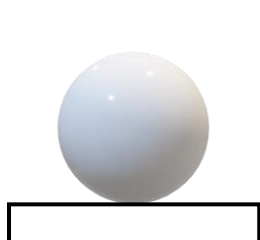
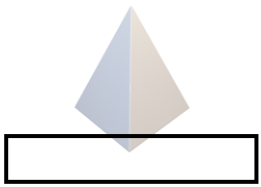
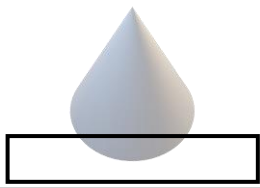
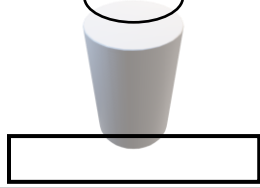
Cuboid



Tetrahedron

# Solid Figures

Write the names of the **solid figures**.

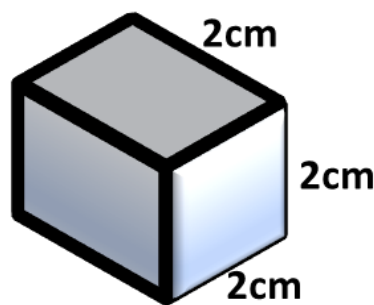
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Draw 3 **solid figures**.

A large area for drawing, consisting of a grid of small black dots on a white background.

# Surface Area

To determine the **surface area** of a **cube**, you must first remember that all the sides are equal. This means that each **face** will be the same size. A **cube** has six **faces**, which means that once you find the size of the **face**, you can multiply the answer by 6 to find the **surface area**. Let us see an example.



$$\text{Face \# 1 Area: } 2 \times 2 = 4$$

$$\text{Surface Area of Cube: } 4 \times 6 = 24$$

The **surface area** is  $24\text{cm}^2$ .

With this example in mind, complete the following chart.

	Length of One Side of Cube ( $s$ )	Area of One Face ( $f$ )	Surface Area of Cube ( $SA$ )
EX.	2cm	$4\text{cm}^2$	$24\text{cm}^2$
4.	3cm		
5.	4cm		
6.	5cm		
7.	6cm		
8.	7cm		
9.	8cm		

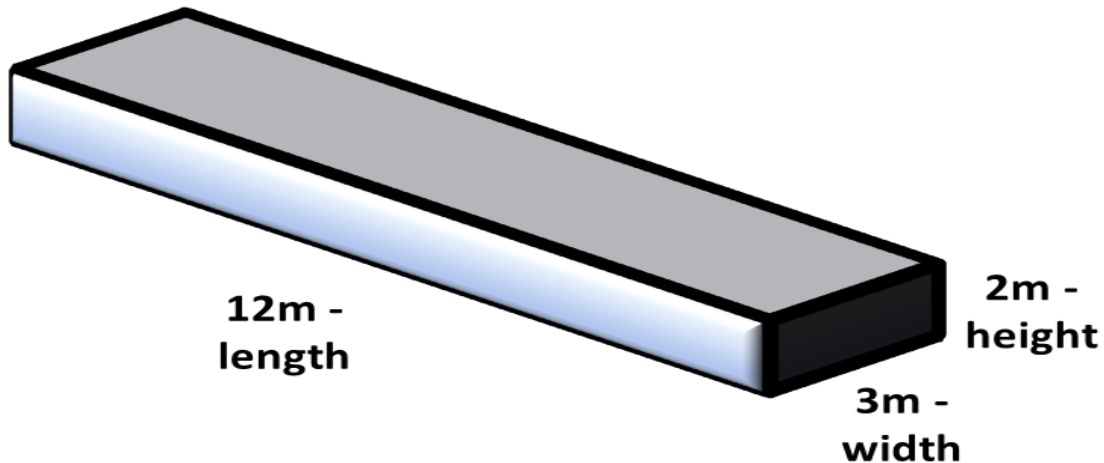
10. Look at the answers you have for questions 4-9. Can you write an equation that uses the length of one side ( $s$ ) to find the cube's surface area ( $SA$ )?

The equation is: \_\_\_\_\_

# Solid Figures

The **surface area** of a **solid figure** is the total of all the areas of all its **faces** (each flat surface) and is measured in **square units**. Let us look at an example.

Determine the **surface area** of the following **solid figure**. Since this **figure** is a **rectangular prism**, this means its opposite **faces** are the same **length**. This means that we can multiply each calculation by 2.



## *Method 1 – Find the Areas of the Faces*

$$\text{Top and bottom: } 2 \times (12 \times 3) = 2 \times 36 = 72$$

$$\text{Front and back: } 2 \times (3 \times 2) = 2 \times 6 = 12$$

$$\text{Right and left sides: } 2 \times (12 \times 2) = 2 \times 24 = 48$$

$$\text{The total of the areas: } 72 + 12 + 48 = 132$$

The **surface area** is  $132\text{m}^2$ .

## *Method 2 – Use an Equation*

$$\text{Surface Area} = 2 \times (\text{length} \times \text{width} + \text{width} \times \text{height} + \text{height} \times \text{length})$$

$$\text{Surface Area} = 2 \times (12 \times 3 + 3 \times 2 + 2 \times 12)$$

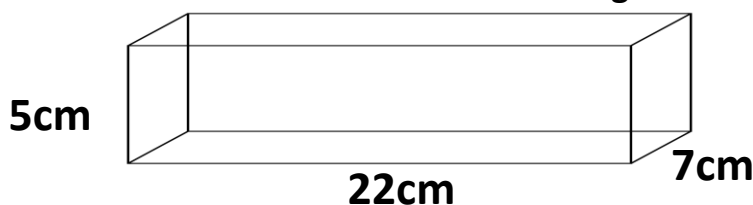
$$\text{Surface Area} = 2 \times (36 + 6 + 24)$$

$$\text{Surface Area} = 2 \times (66)$$

$$\text{Surface Area} = 132$$

The **surface area** is  $132\text{m}^2$ .

11. Calculate the surface area of this solid figure.



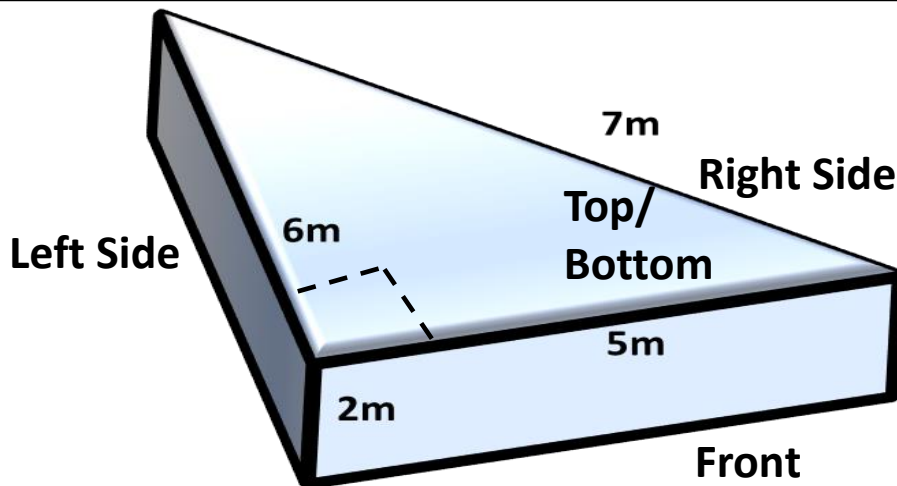
The surface area is \_\_\_\_\_



# Solid Figures

Let us look at another example. This time, we will try to find the **surface area** of a **triangular prism**.

Remember, the top and the bottom are **triangles** that are the same in this **triangular prism**. The front, left side, and right side are **rectangles** that are **NOT** the same. We need to find the areas of the **faces**.



The top and bottom are triangles, so we need to use the formula for the area of a triangle:  $A = h * b * \frac{1}{2}$ . Because this is a right-angled triangle, we know the height is 6m.

Our formula should then look like this.  $A = 6 * 5 * \frac{1}{2} = 15$ , which means our triangles' surface area is  $15 * 2 = 30$ .

The front, left and right sides are rectangles, so we use the formula for a rectangle's area.

$$\text{Front: } 2 \times 5 = 10$$

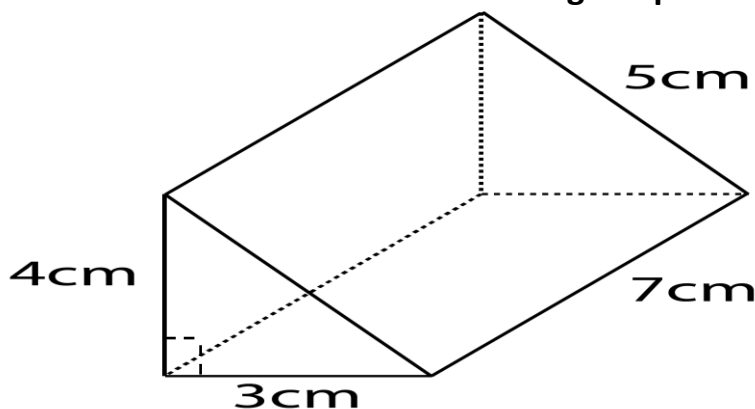
$$\text{Left side: } 2 \times 6 = 12$$

$$\text{Right side: } 2 \times 7 = 14$$

Then we add all the areas together and get:  $30 + 10 + 12 + 14 = 66$

The **surface area** is  $66\text{m}^2$ .

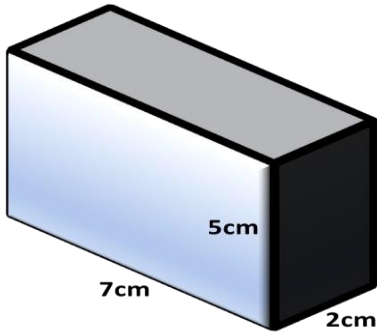
12. Calculate the surface area of this triangular prism.



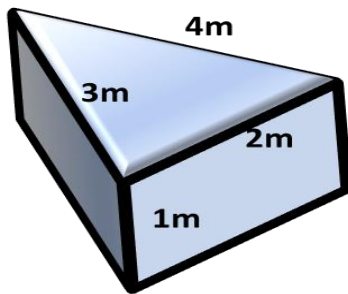
The surface area is \_\_\_\_\_

# Surface Area

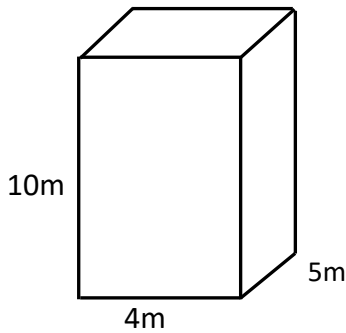
Determine the surface area of each solid figure.



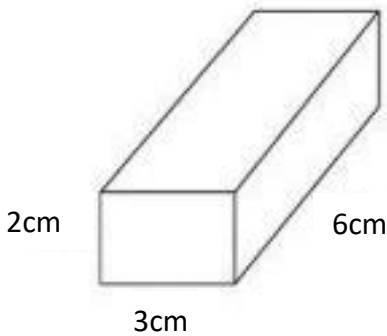
13. Surface Area – \_\_\_\_\_



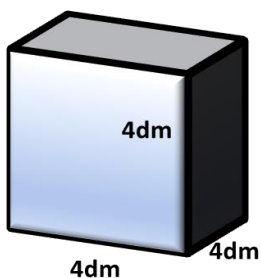
14. Surface Area – \_\_\_\_\_



15. Surface Area – \_\_\_\_\_



16. Surface Area – \_\_\_\_\_

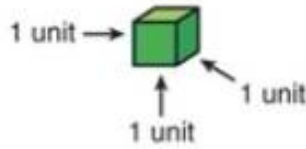


17. Surface Area – \_\_\_\_\_

# Volume

The **volume** of a **solid figure** is the amount of space the figure occupies. **Volume** is measured using **cubic units**. A cube measuring 1 unit on each edge has a **volume** of 1 **cubic unit**.

One cubic unit



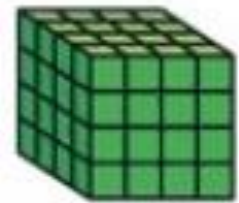
One cubic unit has a height, width, and length of 1.

The **volume** of a **cube** is the **height** times the **width** times the **length** of the **figure**.

## Volume of a Cube

$$\text{Height} \times \text{width} \times \text{length} = V$$

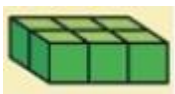
$$\begin{aligned} \text{Volume} &= \text{Side}^3 \\ &= 4 \times 4 \times 4 \\ &= 64 \end{aligned}$$



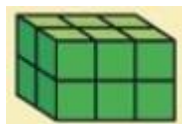
So, the **volume** of a **cube** that has edges of 4 units would have a volume of 64 **cubic units** written as  $64 \text{ unit}^3$ .

The volume of this cube is 64 cubic units

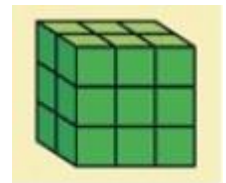
Find the volume of the solid figures.



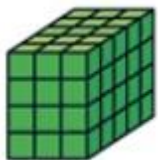
1) Volume = \_\_\_\_\_



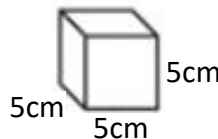
2) Volume = \_\_\_\_\_



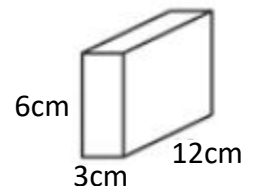
3) Volume = \_\_\_\_\_



4) Volume = \_\_\_\_\_



5) Volume = \_\_\_\_\_

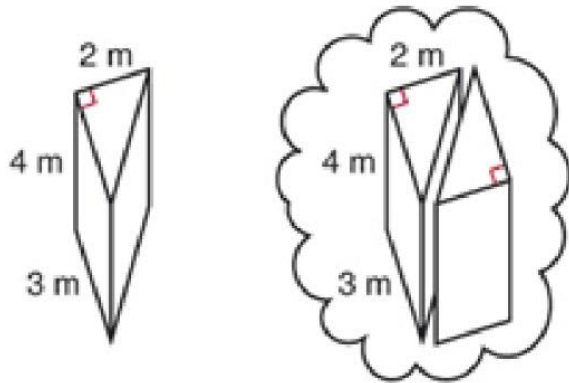


6) Volume = \_\_\_\_\_

# Volume

## Volume of Triangular Prism

The volume of the triangle prism at the left is one half of the volume of a rectangular prism with the same length, width and height.



length = 3 m

width = 2 m

height = 4 m

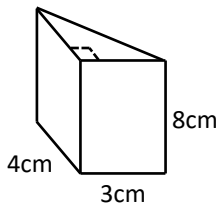
$$\times \frac{1}{2}$$

Total volume 12 m<sup>3</sup>

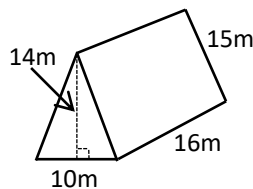
$$\frac{1}{2} \times 3 \times 2 \times 4 = 12 \text{ m}^3$$

**HINT\*** You can divide the total of a rectangular prism with the same length, width, and height as your triangular prism by 2

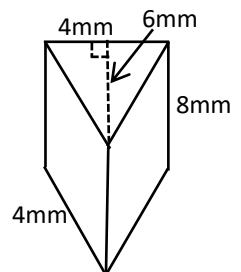
Find the volume of the solid figures.



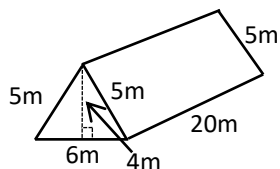
1) Volume = \_\_\_\_\_



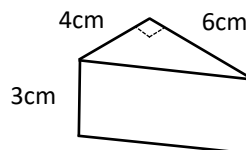
2) Volume = \_\_\_\_\_



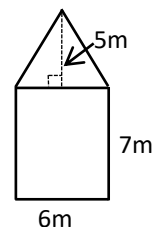
3) Volume = \_\_\_\_\_



4) Volume = \_\_\_\_\_



5) Volume = \_\_\_\_\_



6) Volume = \_\_\_\_\_

# Volume

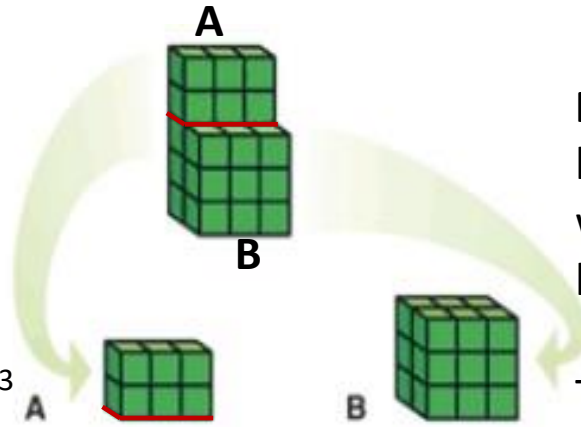
## Volume of Complex Figures

Separate the complex figure into simpler solid figures.  
Find the volume of each figure. Add the volumes together.

### Figure A

length = 1 m  
width = 3 m  
height = 2 m

Total volume =  $6 \text{ m}^3$



### Figure B

length = 2 m  
width = 3 m  
height = 3 m

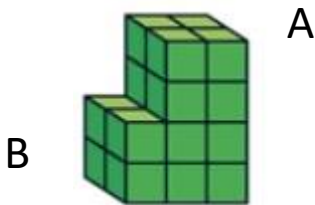
Total volume =  $18 \text{ m}^3$

### Figure A + B

$$V = 6 \text{ m}^3 + 18 \text{ m}^3$$

Total volume =  $24 \text{ m}^3$

Find the volume of the figures.

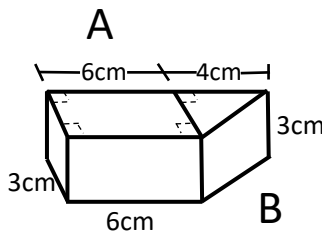


1)

Volume of A = \_\_\_\_\_

Volume of B = \_\_\_\_\_

Volume of A + B = \_\_\_\_\_

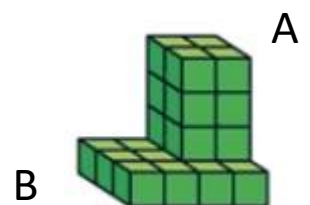


2)

Volume of A = \_\_\_\_\_

Volume of B = \_\_\_\_\_

Volume of A + B = \_\_\_\_\_



3)

Volume of A = \_\_\_\_\_

Volume of B = \_\_\_\_\_

Volume of A + B = \_\_\_\_\_

# Perimeter and Area - Test

Signature

\_\_\_\_\_

\_\_\_/13

Find the **perimeter** and **area** of the following **figures**. Show your calculations.

1)



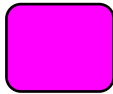
5cm

7cm

Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

2)



4cm

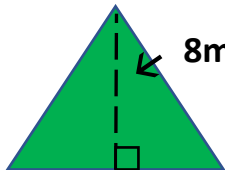
4cm

Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

Find the **area** of each **triangle**. Show your calculations.

3)

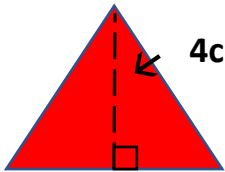


8mm

12mm

Area – \_\_\_\_\_

4)

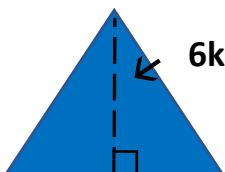


4cm

6.5cm

Area – \_\_\_\_\_

5)



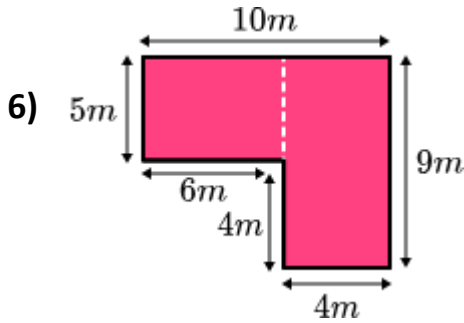
6km

8.5km

Area – \_\_\_\_\_

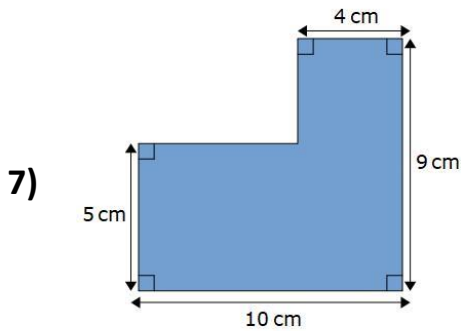
# Perimeter and Area - Test

Find the **perimeter** and **area** of the following **complex figures**. Show your calculations.



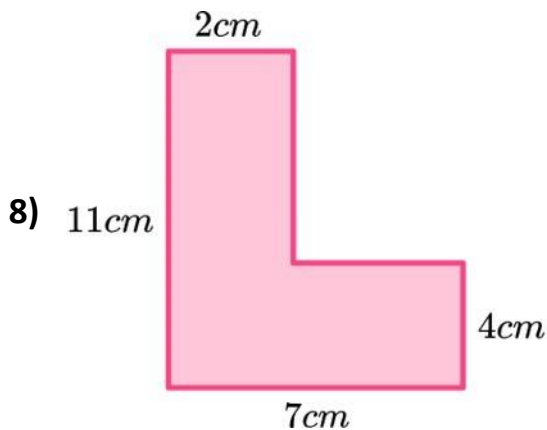
Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_



Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

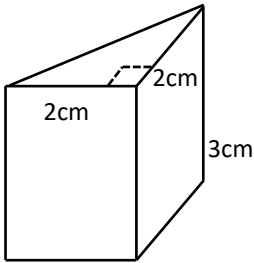


Perimeter – \_\_\_\_\_

Area – \_\_\_\_\_

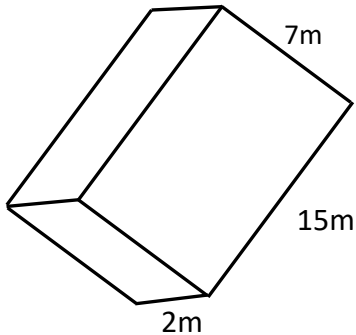
# Perimeter and Area - Test

Name the solid figure and calculate the surface area.



9. Name of the Prism: \_\_\_\_\_

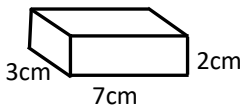
Surface Area: \_\_\_\_\_



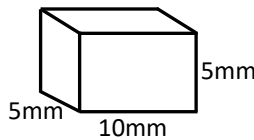
10. Name of the Prism: \_\_\_\_\_

Surface Area: \_\_\_\_\_

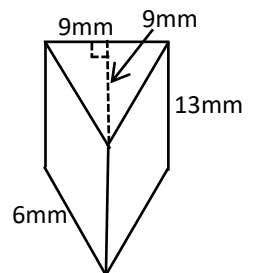
Calculate the volume of the prisms below.



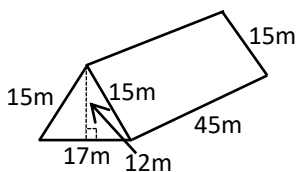
11) Volume = \_\_\_\_\_



12) Volume = \_\_\_\_\_

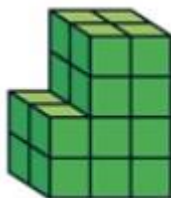


13) Volume = \_\_\_\_\_



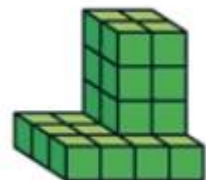
14) Volume = \_\_\_\_\_

1 cube =  $1\text{cm}^3$



15) Volume = \_\_\_\_\_

1 cube =  $1\text{m}^3$



16) Volume = \_\_\_\_\_